

SIM Virtual Professional Learning for Educators

Self-paced PD courses on Canvas for groups of 4 or more with follow-up virtual coaching sessions free to Montana Educators through June 2025 as part of the [MT SIM Project](#).

SIM Learning Strategies and Content Enhancement Routines are based in research conducted through the University of Kansas Center for Research on Learning.

<p>Cross-Curricular Argumentation Routine</p>	<p>A Routine to guide students to evaluate whether a claim is supported by evidence and reasoning, consider counterarguments, and make decisions to accept or reject claims.</p>
<p>Framing Routine</p>	<p>The Frame, a graphic organizer, helps students study essential information and focus on relationships between main ideas and details as well as among several main ideas. Teachers and students use the Framing Routine to develop a thorough understanding of information associated with key topics and main ideas, to create study-guides to enhance memorization, or to use as a pre-writing routine.</p>
<p>Fundamentals of Paraphrasing and Summarizing Strategy</p>	<p>This strategy helps older students acquire the fundamental skills they need to be able to identify and paraphrase main ideas and details. Lesson topics include paraphrasing words, phrases, and sentences; identifying details, topics, and main ideas; creating summaries; and more. These skills are foundational to being able to paraphrase and summarize information and are required when students write answers to questions or write reports in school.</p>
<p>The Paragraph Writing Strategy:</p>	<p>Students learn to consistently produce written pieces that contain topic, detail, and clincher sentences. Their sentences are written with a consistent point of view, tense is consistent, ideas are logically sequenced, and they include appropriate transitions between ideas.</p>
<p>Possible Selves Strategy (1st or 2nd edition)</p>	<p>Possible Selves is designed to increase student motivation by having students examine their futures and think about goals that are important to them. Students think about and describe their hoped-for possible selves, expected possible selves, and feared possible selves. They set goals, create plans, and work toward their goals as part of this program.</p>
<p>Sentence Writing Strategies (Fundamentals and Proficiency)</p>	<p>In FSW, for students in grades 2+, students learn basic grammar terms as well as how to write and check several types of simple sentences, providing a thorough grounding in basic concepts and terms, such as "subject," "verb," or "infinitive." Following mastery of FSW, students may move on to PSW (<i>for students in grades 3+</i>). With these lessons, students learn about clauses and the other advanced sentence structure elements. Together, these two Sentence Writing Strategies support students to recognize and write 14 sentence patterns with four types of sentences: simple, compound, complex, and compound-complex. SWS can be used together or independently, depending on your students' needs.</p>
<p>Unit Organizer Routine</p>	<p>A routine to plan units, introduce and maintain the big ideas in units, and show how units, critical information, and concepts are related. A tool for teachers to teach better and for students to better organize their understanding of large amounts of connected information.</p>

*To receive the Montana SIM Project discount rate for your group, enter "Montana SIM Project" on your sign-up form within the link.

**To schedule personalized Zoom courses or in-person professional development for groups of 4 or more, contact a [Montana SIM Professional Developer](#).